PSRP & SCHOOL HEALTHCARE PROVIDERS

2016 Resolutions

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MEMBER ENGAGEMENT 2016

WHEREAS, we are proud members of the American labor movement, and we understand that collective action gives us the power to ensure justice, fairness and opportunity for all; and

WHEREAS, our union was founded to establish a voice for teachers as workers so they could combat factory-like conditions in our schools, advocate for fair pay and better working conditions, and stand up for greater autonomy as professionals and advocates for their students; and

WHEREAS, from our very beginning, our union has stood on the side of social justice, fighting racial discrimination, advocating for school desegregation, expelling our own segregated locals, advocating for equal pay and rights for women, defending the rights of those with disabilities, and securing bargaining protections for gay and transgender workers; and

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WHEREAS, today, the Ohio Federation of Teachers (OFT) Paraprofessionals and School
 Related Personnel (PSRP) and Healthcare Providers is a union of professionals that champions
 fairness; democracy; economic opportunity; and high-quality public education, healthcare and
 public services for our students, their families and our communities. We are committed to
 advancing these principles through community engagement, organizing, collective bargaining
 and political activism, and especially through the work our members do; and

- WHEREAS, we are fighting a battle of immense proportions that threatens to destroy all we and
 others in the labor movement have worked for. This battle is ultimately over who holds the
 power in our economy and our democracy. It is a battle to reclaim the promise of America; and
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WHEREAS, to combat those who wish to dismantle and/or destroy unions, we must strengthen the bond with all members. We must show them that workers are the union. We must engage in a collective conversation about the challenges we face, the aspirations we have and the strategies we must implement. We must create the collective will and shared avenues for our members, along with community partners, to fight those obstacles and reach those aspirations:

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- 33 **BE IT RESOLVED**, that our union will double the number of member activists to 10 percent,
- triple the number of members who engage in any union activities to 70 percent, and reach out
- and speak to 100 percent of our members. And while less than 10 percent of those we represent

are agency fee payers, we will reach all of them, with the goal of their choosing to have their voices heard as union members; and

BE IT FURTHER RESOLVED, that we will be accountable to each other—activists and leaders on the local, state and national levels—to achieve these goals; and

BE IT FURTHER RESOLVED, that the OFT's officers and the executive committee, in consultation with our local leaders, will put forward an implementation plan that honors and allows for the different local exigencies and conditions among and between different local unions. Such a plan will be considered by the executive council in our October meeting and, building from this, individual local unions shall develop and implement their plans; and

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48 **BE IT FURTHER RESOLVED**, that the state federation will support this recommitment, to 49 our members, to our families, to our communities and to our ideals in every way possible; and 50

BE IT FINALLY RESOLVED, that we look forward to taking what was to be-as the 51 52 Louisiana Association of Business and Industry called it—a "fatal spear through the heart" of 53 labor and transforming that into a revival of the soul of this union, our members. Our soul, our 54 heart, our courage and our power lie with our members and our communities, and always have. Through this journey of engaging with our members and potential members across the country. 55 56 we will honor and build on the proud history of our union, counter the forces attacking our democracy and our labor movement, and continue to reclaim the promise of America for all of 57 58 us.

60 BACKGROUND

The promise of America means that, with a good education and a level playing field, you have a 61 shot at achieving your dreams. It means that your babies and young children can grow up in safe, 62 63 nurturing environments that prepare them for life and learning; that you can send your children to a great neighborhood public school; that you can give your kids the advantage of a college 64 education without incurring crippling debt; that you can get good, affordable healthcare and take 65 a day off when you or your family get sick; that you will be treated fairly at work and get a real 66 raise every once in a while; that you can retire in dignity after a lifetime of work; and that you 67 can live in safe communities, free from physical harm and from discrimination and stereotyping, 68 whether based on race, gender, immigration status, physical disability, religion, ethnicity or 69 sexual orientation. 70

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The reality of America is—after deindustrialization, globalization and the last recession—our economy isn't working for everyone. Too many are out of work or paid unfairly. Too many are saddled with crippling debt or faced with unaffordable housing. For too many, the American dream is out of reach. Meanwhile, the rich are getting richer and our government is growing increasingly gridlocked as money drives politics.

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We know that when unions were at their strongest, the middle class was at its height. And today,
even with the sharp decline in union density, union members make 28 percent more than
nonunion workers.

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82 Corporate-backed politicians want to preserve the status quo and, understanding that unions give

83 working people power, have launched an all-out assault on unions—from statehouses to

courthouses. Presently, they are trying to overturn 40 years of legal precedent, challenging the

85 86 87	right of public sector workers to organize and raise wages and challenging our unions wherewithal to operate.
88	Our affiliates also understand that we only succeed through collective power. Thus, we are
89	engaging our communities, advancing proven solutions, and organizing and mobilizing members
90	to repel those attacks and grow a strong middle class.
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92	As a result of this organizing and mobilization, the AFT passed the 1.6 million mark last
93	summer. Nurses affiliated with our union, charter school teachers and adjunct professors
94	organized and agency fee payers converted. Therefore the rank-and-file membership continues to
95	grow, as the connection between members and our union is strengthened.
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97	Where our affiliates are doing this work—side by side with their communities and in line with
98	every level of the union, local, state and national-the connection between the union and its
99	members is strong. We have each other's back.
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103	ENGAGING ALL SCHOOL PERSONNEL IN THE WORK TO
104	ELIMINATE CHRONIC STUDENT ABSENTEEISM
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106	WHEREAS, educational achievement is a predictor of success in adulthood and chronic
107	absenteeism is a national problem negatively affecting those successful education outcomes, and
08	WHEREAS, chronic absenteeism is a challenge as early as preschool and too many students at
110	all grade levels miss 10% or more of scheduled instructional days due to chronic absenteeism,
111	thereby placing them at academic risk; and,
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113	WHEREAS, chronic absenteeism is not simply a matter of truancy; it is defined as including
114	unexcused absences, suspensions and excused absences, that are often related to illness, poverty
115	and other social determinants of health including a lack of access to needed physical health and
116	mental health supports resulting in further loss of valuable instructional time; and,
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118	WHEREAS, students only benefit from classroom instruction if they are in class and chronic
119	absence in preschool, Kindergarten and 1 st grade is a proven early warning sign that a student
120	will fall behind in reading by 3 rd grade and our youngest students are nearly as likely to be absent
121	as teenagers; and,
122 123	WHEREAS, by secondary school, chronic absenteeism predicts course failure and dropping out
123	of school and research connects chronic absenteeism to the school-to-prison-pipeline; and,
124	or school and research connects enrome absencersm to the school-to-prison-pipeline, and,
125	WHEREAS, low income students, students of color and students with disabilities have
120	significantly higher rates of absenteeism in every state; and,
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129	WHEREAS, President Obama has issued a call to action to improve the lives of all young people
30	through his <i>Every Student</i> , <i>Every Day</i> national initiative to address and eliminate chronic
131	absenteeism, recognizing that frequent school absences can be devastating to a child's future
132	success as well as to the future security and prosperity of the nation; and
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- 134 WHEREAS, all school personnel play a critical role in reducing chronic absenteeism; and
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WHEREAS, the Ohio Federation of Teachers (OFT) recognizes the need for cross-sector efforts
 to address this national problem by ensuring that schools, families and communities have the
 tools, resources and support to make sure students are in school and ready to learn; and

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WHEREAS, interventions occurring on school sites to address asthma, nutrition, safe school
 climates, oral and dental health, vision and mental health as well as the social determinants of
 these conditions have been shown to decrease the incidence of absences; therefore,

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BE IT RESOLVED, that the OFT continue to support national efforts to eliminate chronic
 absenteeism, including supporting the efforts of the Department of Education on national, state
 and local levels as well as Attendance Works, the Healthy Schools Campaign and Trust for
 America's Health; and

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BE IT FURTHER RESOLVED, that the OFT actively promote a shift in the national narrative around chronic absenteeism from blaming families and punishing students for their absences, to one that engages and empowers students, families and communities around the issue of chronic absenteeism and students attendance; and

BE IT FURTHER RESOLVED, that the OFT prepare union leaders to address chronic
 absenteeism, such as by providing guidance on labor-management approaches, by integrating the
 subject of chronic absenteeism into relevant bargaining efforts and by highlighting districts and
 schools that have changed policy and practice to improve attendance; and

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BE IT FURTHER RESOLVED, that the OFT champion the role of all school personnel (including educators, school health professionals, paraprofessionals and other support related personnel) in building a culture of attendance, such as by integrating the subject of chronic absenteeism into relevant trainings, by making explicit the need to collect robust data on chronic absenteeism and by engaging appropriate school personnel in the design of early warning and data collection systems, as well as effective and meaningful analysis of root causes and social determinants of chronic absenteeism; and

BE IT FURTHER RESOLVED, that the OFT compile a resource guide describing best
 practices in the arena of effective programs and methodologies (e.g., alternative conferencing,
 home visit programs, effective consequences) that lead to improve attendance and a decrease in
 chronic absenteeism; and,

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- 172 **BE IT FINALLY RESOLVED**, that the OFT facilitate and strengthen new and relevant
- national, state and local community partnerships to address the root causes of chronic
 absenteeism.