#### **CIVIL RIGHTS**

#### **2014 Resolutions**

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EMPLOYMENT NON-DISCRIMINATION ACT (ENDA) 2 3 4 WHEREAS it is legal to fire or refuse to hire someone based on his or her sexual orientation in 29 states while those who are transgender can be fired or denied 5 employment solely based on their gender identity in 33 states, and 6 7 WHEREAS the Employment Non-Discrimination Act (ENDA) would provide basic 8 protections against workplace discrimination on the basis of sexual orientation and 9 gender identity, and 10 11 12 WHEREAS the bill is closely modeled on existing civil rights laws, including Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act, and 13 14 15 WHEREAS the bill explicitly prohibits preferential treatment and quotas and does not permit disparate impact suits, and 16 17 18 WHEREAS it exempts small businesses with fewer than 15 employees, religious organizations and the military, and 19 20

**RESOLUTION IN SUPPORT OF A U.S. HOUSE FLOOR VOTE ON THE** 

21 WHEREAS the United States Senate voted 64 to 32 to pass ENDA on November 7, 22 2013, and

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24 WHEREAS Speaker of the House and Ohio's 8th Congressional District 25 Representative, John Boehner, opposes a law that would prohibit discrimination against 26 gay and lesbian employees in the workplace, citing the possibility that it would put a 27 financial burden on businesses, and

WHEREAS a July 2013 U.S. Government Accountability Office report looking at employment complaints in states with sexual orientation and gender identity nondiscrimination policies in place found no major increase in complaints filed, therefore

BE IT RESOLVED that the Ohio Federation of Teachers urges Speaker of the House and Ohio's 8th Congressional District Representative, John Boehner, to bring the Employee Non-Discrimination Act to the floor of the United States House of Representatives for a vote.

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### RESOLUTION OPPOSING THE OHIO GENERAL ASSEMBLY'S EFFORTS TO IMPLEMENT LAWS THAT DISENFRANCHISE VOTERS

WHEREAS Senate Bill 238 (SB 238) would reduce the number of absentee voting days
by six (35 days to 29 days) and does not change registration from a minimum of 30
days before an election, thus, newly registered voters would no longer be able to vote
the day they register, also known as "Golden Week", and

48 WHEREAS Ohio Secretary of State, Jon Husted, stated in a 2013 news conference that 49 there were only 135 cases of voting irregularities turned over to law enforcement for 50 further investigation from the November 2012 election, and

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52 WHEREAS the Ohio Secretary of State stated, "Voter fraud exists, but is not an 53 epidemic", and

55 WHEREAS SB 238 would adversely affect voters with disabilities, seniors, the 56 homeless, new Ohio residents, people with a lack of transportation, and others such as 57 parents and/or low-income individuals, who have utilized "Golden Week" as a flexible 58 way to register and vote simultaneously, and

WHEREAS House Bill 269 (HB 269) requires voters to present one of four legal forms of identification – an Ohio driver's license, military or state identification card or a U.S. passport – or be forced to vote provisionally in which these ballots do not count unless a voter provides the Board of Elections one of the required identification forms within 10 days, and

66 WHEREAS voters would no longer be able to prove residence with a utility bill, bank 67 statement, paycheck or other government document, and

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69 WHEREAS an estimated 940,000 voters, especially African-Americans, seniors and 70 low-income Ohioans, would be adversely affected, and

71 72 73	WHEREAS college students, including those without drivers licenses or state identification cards or those who attend an Ohio college or university whose official identification was issued by another state but are eligible to vote are also affected, and
74 75	WHEREAS a 2012 Policy Matters Ohio report estimated that the cost to implement a
76 77	mandatory photo identification requirement in Ohio could be as high as \$27 million, and
78 79 80	WHEREAS this constraint could be considered a poll tax that violates the 14th Amendment, therefore
81 82 83 84	BE IT RESOLVED that the Ohio Federation of Teachers opposes Ohio Senate Bill 238 and Ohio House Bill 269 and any further attempts to curtail the voting rights of Ohio's citizens.
85 86 87	RESOLUTION SUPPORTING OHIO CIVIL RIGHTS LAW EXPANSION
87 88 89 90 91	WHEREAS the Ohio Federation of Teachers passed a resolution entitled "Resolution in Support of Non-Discriminatory Employment Practices" at the 2013 Convention in Columbus, Ohio, and
92 93 94	WHEREAS the Ohio General Assembly has since introduced companion bills House Bill 163 (HB 163) and Senate Bill 125 (SB 125) in 2013, and
95 96 97 98 99 100	WHEREAS both bills prohibit discrimination based on sexual orientation and gender identity, create an exception for unlawful discriminatory practices for religious organizations, and adds mediation to the list of informal methods the Ohio Civil Rights Commission must attempt when enforcing compliance with Ohio's Civil Rights Law before holding public hearings, and
101 102 103	WHEREAS HB 163 remains pending in the House Commerce, Labor and Technology Committee despite a January 1, 2014, effective date on the legislation, and
103 104 105 106	WHEREAS SB 125 remains pending in the Senate Civil Justice Committee despite a January 1, 2014, effective date on the legislation, therefore
107 108 109 110 111	BE IT RESOLVED that the Ohio Federation of Teachers supports expedition of Ohio House Bill 163 and Ohio Senate Bill 125 through committee for a full floor vote of both chambers of the Ohio General Assembly.
112 113 114 115	RESOLUTION IN SUPPORT OF TRAINING OHIO SCHOOL PERSONNEL ON THE PREVENTION OF HUMAN TRAFFICKING
115 116 117	WHEREAS the Ohio Budget for fiscal years 2014 and 2015, House Bill 59 mandates that content regarding human trafficking prevention be included in every public school's

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WHEREAS the amended Ohio Revised Code § 3319.073 became effective beginning with the 2013-2014 school year and requires school districts to provide this training to all teachers, school nurses, counselors, psychologists and administrators for four hours every five years, and

in-service training program in school safety and violence prevention, and

- 125 WHEREAS the Ohio Department of Education has training materials relevant to Ohio on 126 Human Trafficking Prevention which are downloadable from their website 127 <u>https://education.ohio.gov/Topics/Other-Resources/School-Safety/Safe-and-Supportive-</u> 128 <u>Learning/Human-Trafficking-Prevention</u>, therefore
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BE IT RESOLVED that the Ohio Federation of Teachers, in support of the American Federation of Teachers vision to Reclaim The Promise of safe schools for all children, supports Ohio public school districts, per House Bill 59 and the amended Ohio Revised Code § 3319.073, in training school personnel on the prevention of human trafficking.

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## RESOLUTION IN SUPPORT OF "WHY MARRIAGE MATTERS OHIO" IN ITS PUBLIC EDUCATION CAMPAIGN TO ACHIEVE MARRIAGE EQUALITY IN OHIO

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WHEREAS since the November 2004 election, Ohio Constitution Section 15.11 states, "Only a union between one man and one woman may be a marriage valid in or recognized by this state and its political subdivisions. This state and its political subdivisions shall not create or recognize a legal status for relationships of unmarried individuals that intends to approximate the design, qualities, significance or effect of marriage," and

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WHEREAS the Ohio Federation of Teachers believes in fairness and equality for all
Ohioans and has long supported equality for the Lesbian, Gay, Bisexual and
Transgender (LGBT) community, and

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151 WHEREAS marriage has value for society, regardless of a couple's sexual orientation, 152 and allowing same-sex marriage is a matter of fairness and equality, and

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154 WHEREAS civil unions, domestic partnerships and other alternative systems don't 155 provide the same security and protections for partners and children that marriage 156 provides, and

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158 WHEREAS 17 states and the District of Columbia now recognize same-sex marriages, 159 and

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161 WHEREAS "Why Marriage Matters Ohio" is partnering with a strong and respected 162 coalition of local, state and national LGBT organizations to engage in a coordinated and 163 focused campaign to educate Ohioans about why same-sex couples should be allowed 164 to marry in Ohio, therefore 165 BE IT RESOLVED that the Ohio Federation of Teachers supports the efforts of "Why 166 167 Marriage Matters Ohio" and its coalition of allied organizations to build support for constitutional change in an effort to gain marriage equality for all Ohioans. 168

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# **RESOLUTION ADDRESSING STUDENT NEEDS FOR STUDENT SUCCESS**

WHEREAS in today's global economy, countries need high-quality education systems 174 175 that will teach their citizens the skills necessary to meet the challenges of tomorrow, and 176

WHEREAS high-level skills are critical for innovation and are key to economic growth 177 178 and social development, and

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180 WHEREAS in 2013, the Organization for Economic Co-operation and Development (OECD) released a study that confirms countries of similar prosperity can produce very 181 different educational results, and the best systems deliver strong and equitable learning 182 outcomes across widely varying cultural and economic contexts by providing high-183 quality education to all students, and 184 185

WHEREAS home background influences educational success, and schooling often 186 187 appears to reinforce its effects, and 188

189 WHEREAS the low socio-economic background of students and schools does appear to have a powerful influence on performance, and 190 191

WHEREAS a socio-economic disadvantage has many facets and cannot be 192 193 ameliorated by education policy alone, and 194

WHEREAS school is where most learning occurs and is influenced by the resources, 195 policies, and practices approved at higher administrative levels in a state's and/or 196 197 country's education system, therefore 198

BE IT RESOLVED that the Ohio Federation of Teachers recognizes that systems 199 showing high performance and an equitable distribution of learning outcomes tend to be 200 comprehensive, requiring teachers and schools to embrace diverse student populations 201 202 through personalized educational pathways.